



COORDINATED SCHOOL HEALTH...THE REAL EDUCATION REFORM

COORDINATED STRATEGIES FOR INCREASING
ACADEMIC AND BEHAVIORAL SUCCESS

PAT COOPER
SUPERINTENDENT, McCOMB SCHOOL DISTRICT

Health is Academic



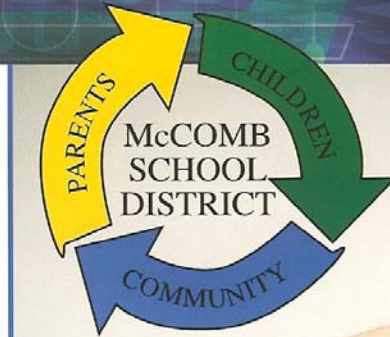
Your Link to McComb's Healthy Schools Project

www.mccomb.k12.ms.us

Click on **Administration**
then scroll down and
Click on **Coordinated School Health**
for a project evaluation and briefs on nine components of McComb
School District's Healthy Schools Project....

Health Instruction	Physical Education
Health Services	School Food Services
Counseling/Psychological Services	Healthy School Environment
Health Promotion for Staff	Academic Opportunity
Parent and Community Involvement	

To order a printed copy of the school district's report "The Safety Net" or
accompanying video, contact Community/School Relations and
Promotions at **(601) 684-4661**, or email Pat Cooper at
pcooper@mde.k12.ms.us.



Internet

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MASLOW AND COORDINATED HEALTH



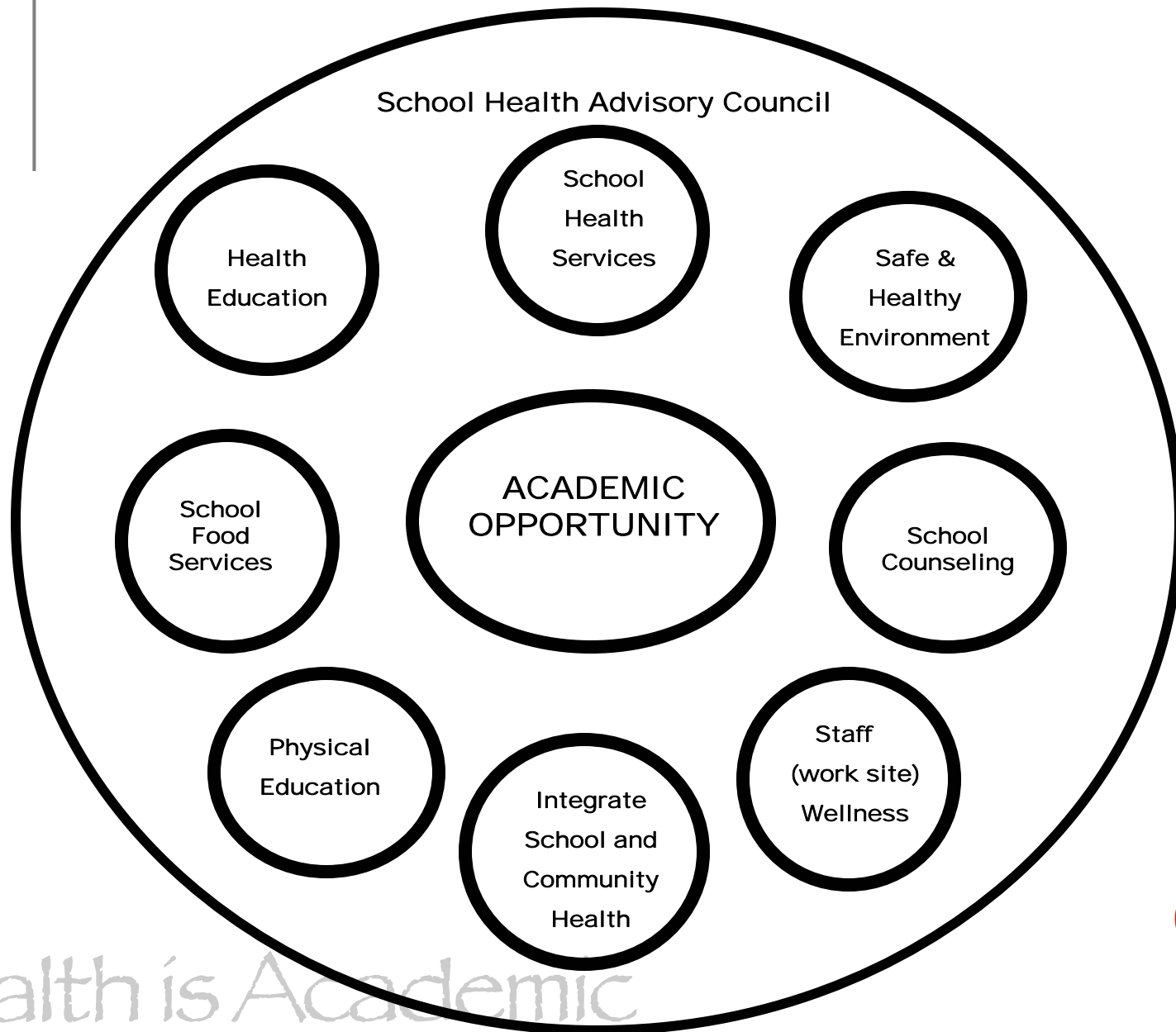
Food and Nutrition
Counseling
Health Services
Integrated Community & School Health Promotion
Health Education
Staff Wellness
Safe & Healthy Environment
Physical Education
Academic Opportunity



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CoOrdinated School Health Program

The McComb Nine Component Model



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**We Do Anything That Other People Tell Us To Do,
And That, In Our Minds And Their Minds,
Supposedly Constitutes
Reform and Restructuring.**





- **Leadership**

**Leadership is not a
Position - it's a
*Relationship!***

- ***Leadership has nothing
to do with rank!***



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FUNDAMENTAL PROBLEM:

The normal accountability reform model is trying to make schools work within an economically inequitable and unjust society

FUNDAMENTAL SOLUTION:

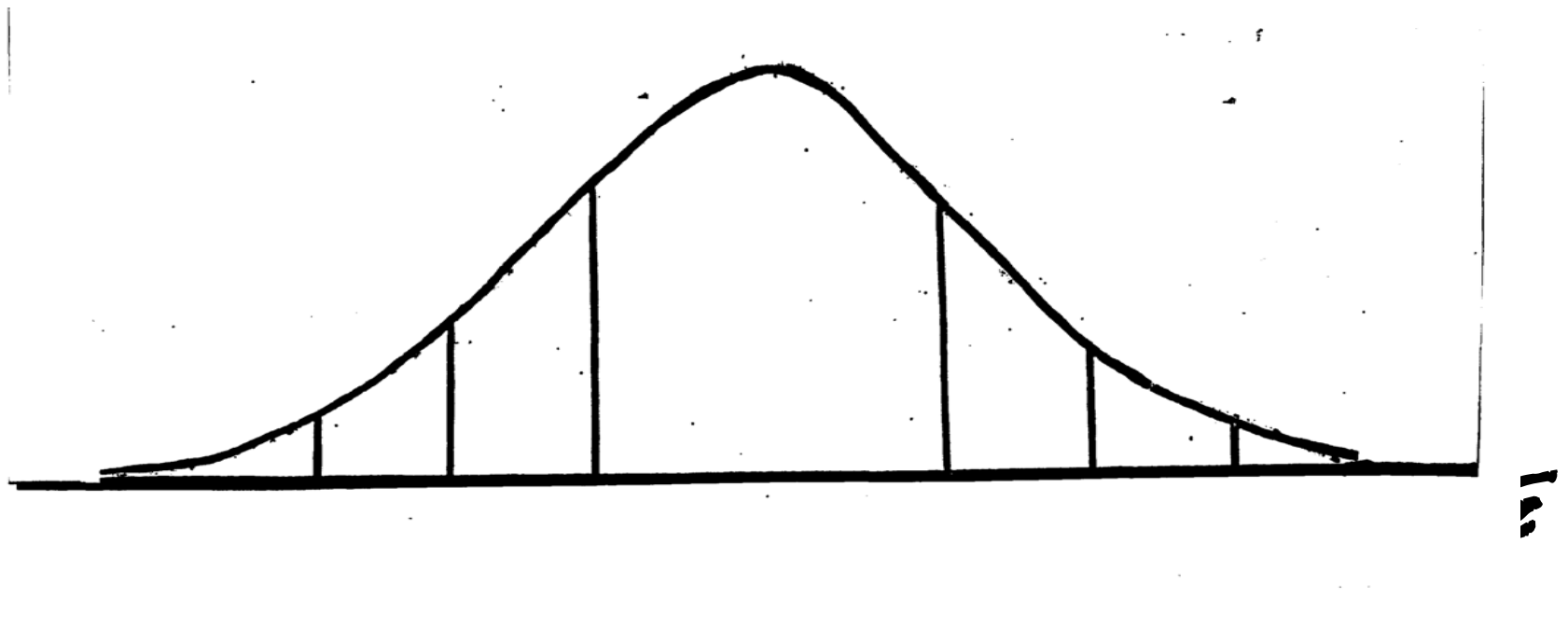
Change the delivery parameters in schools...
We cannot wait for others to change the social setting within which schools operate



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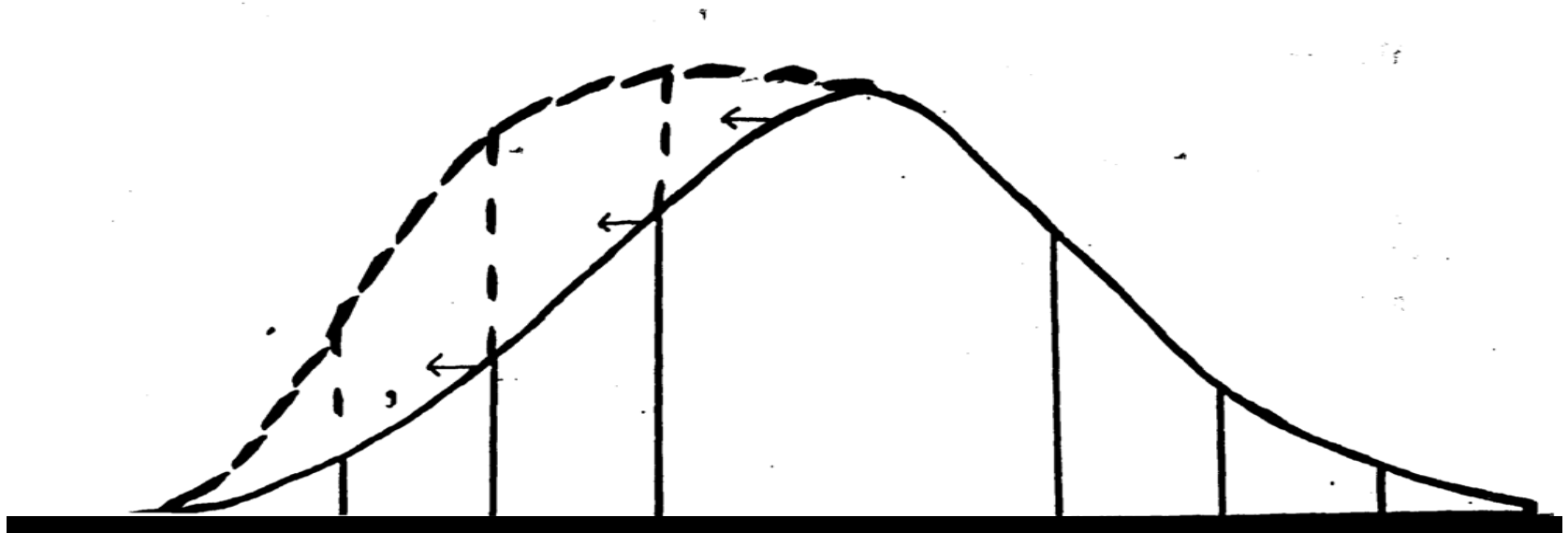


"NORMAL" CURVE





ABNORMAL CURVE



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Trapped?

Unhealthy Environment

Poverty

Parenting Inadequacies

Lack of Parents

Mental Health Problems

Teenage Birthrate

Uneducated Adults/Parents

Peer Pressure

Obesity and Diabetes

Lack of Role Models

Crime and Violence

Malnutrition

Low Self-Esteem

Lack of Loving Adults



State and Federal Regulations

Discipline

Parent Complaints

Money and Resources

Technology Facilities

Curriculum

Constant Staff Concerns

Safety Concerns

Testing and Accountability

Supervision and Evaluation

Character Education

Church and State Separation



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NATION

Gunman kills seven at Minnesota high school

REDBY, Minn. (AP)—The suspect in the worst U.S. school shooting since Columbine smiled and waved as he gunned down five students, a teacher and a guard, asking one of his victims whether he believed in God, witnesses said. The teen's grandfather and his grandfather's wife also were found dead, and the boy killed himself.

Reggie Graves, a student at Red Lake High School, said he was watching a movie about Shakespeare in class Monday when he heard the gunman blast his way past the metal detector at the school's entrance, killing a guard.

Then, in a nearby classroom, he heard the gunman say something to his friend Ryan: "He asked Ryan if he believed in God," Graves said. "And then he shot him."

The death toll at the Red Lake Indian Reservation in far northern Minnesota made it the nation's worst school shooting since the rampage at Columbine High School in Littleton, Colo., in April 1999 that ended with the deaths of 12 students, a teacher and the two teen gunmen.

The victims included the gunman's grandfather; the grandfather's wife; a school security guard; a teacher; and five other students. At least 14 others were wounded, and two students remained in critical condition today at MeritCare in Fargo, N.D., officials said.

"There's not a soul that will go untouched by the tragic loss that we've experienced here," Floyd Jourdain Jr., chairman of the Red Lake Chippewa Tribe, told WCCO-TV of Minneapolis on today.

Police said the gunman killed himself after exchanging fire with officers. Red Lake Fire Director Roman Stately said the gunman had two handguns and a shotgun.

"We ask Minnesotans to help



ASSOCIATED PRESS

Red Lake High School student Reggie Graves recalls the gunfire at the school during an interview at his home in Redby, Minn.

'He asked (his friend) Ryan if he believed in God. And then he shot him.'

Reggie Graves

Witness to shooting

unimaginable pain by extending prayers and expressions of support," Gov. Tim Pawlenty said.

The shooter was Jeff Weise, a 17-year-old student who had been placed in the school's Homebound program for some violation of policy, said school board member Kathryn Beaulieu. Students in that program stay at home and are tutored by a traveling teacher. Beaulieu said she did-

reveal it if she did.

There was no immediate indication of Weise's motive. But several students said he held anti-social beliefs, and he may have posted messages on a neo-Nazi Web site expressing admiration for Adolf Hitler.

A writer who identified himself as Jeff Weise of the Red Lake Reservation posted the messages under the nickname "Todesengel" — German for "angel of death." An April 2004 posting by him referred to being accused of "a threat on the school I attend," though the writer later said he was cleared.

Relatives told the St. Paul Pioneer Press that Weise was a loner who usually wore black and was teased by other kids. Relatives told the newspaper his father committed suicide four years ago, and that his mother was living in a Minneapolis nursing home because she suffered brain injuries in a car accident.

Beaulieu said school was can-



**75,000
Americans
killing other
Americans
since 9/11**

Hea

CBS News
4/21/07





80 gang- related killings per month in America



Hea

CBS News
4/21/07



United States Prison Population increases by 2.3% in 2004

Department of Justice, 2005

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Source: Mississippi Department
of Corrections

Prison Costs

	Population	Cost (millions)
1994	11,049	\$109.6
1995	12,474	\$119.3
1996	13,623	\$164.2
1997	14,254	\$185.7
1998	15,374	\$202.4
1999	16,705	\$236.4
2000	18,005	\$262.9
2001	18,889	\$258.1
2002	19,923	\$262.2
2003	20,617	\$276.7
2004	20,966	\$289.1



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82% of America's Prisoners are high school dropouts

2002 Census

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75% of Federal and State
Prisoners fall into 2 categories

1. Former Special Education Student
2. Offspring of Teen Parents



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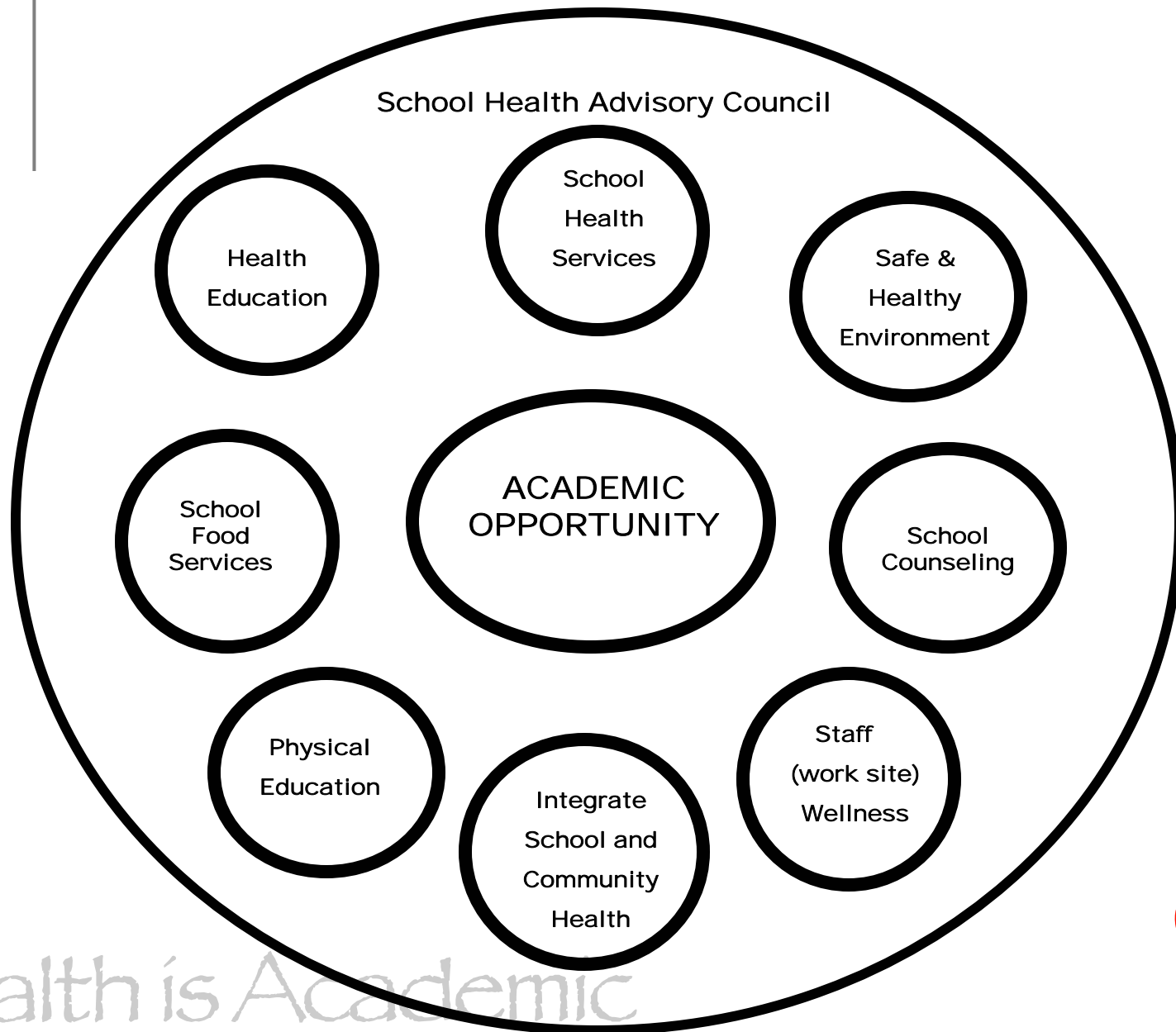
HEALTH CARE COSTS

- HEALTH CARE COSTS ADD \$1500 TO THE PRICE OF EVERY GM CAR SOLD
- 47 MILLION UNINSURED AMERICANS (THEY GO TO THE EMERGENCY ROOM FOR THE MOST COST-PROHIBITIVE AND LEAST EFFECTIVE SERVICES)



CoOrdinated School Health Program

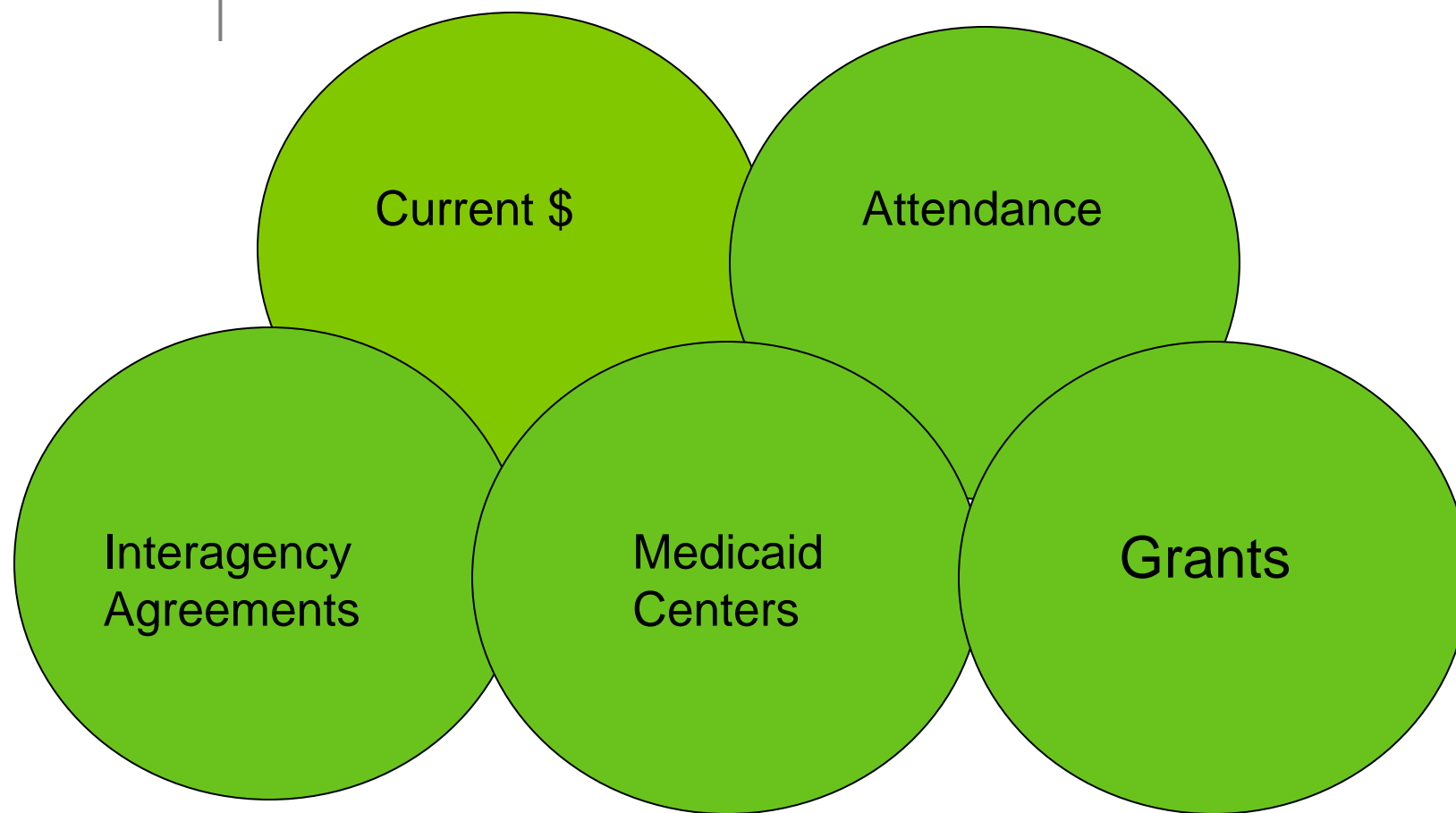
The McComb Nine Component Model



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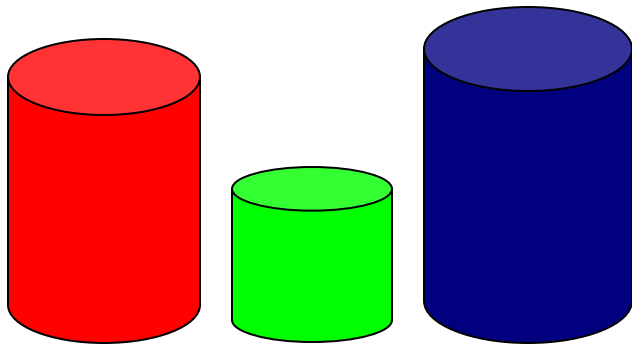
McComb Funding Sources



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SURVIVAL: Moving from silos to circles... in our thinking, planning, funding, implementing



Non-communicative

Restrictive

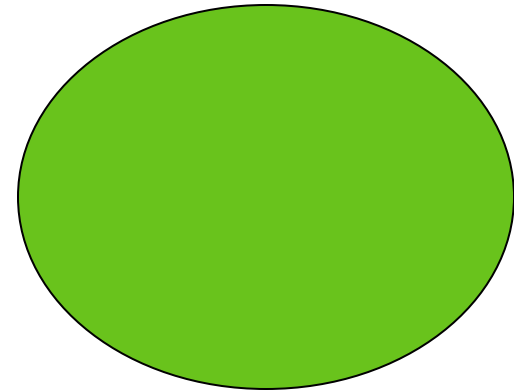
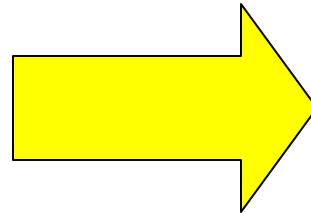
Close Minded

Possessive

Anti-children

Traditional

Positions and Authority



Brainstorming

Inclusive

Visionary

Nurturing

Our Children's

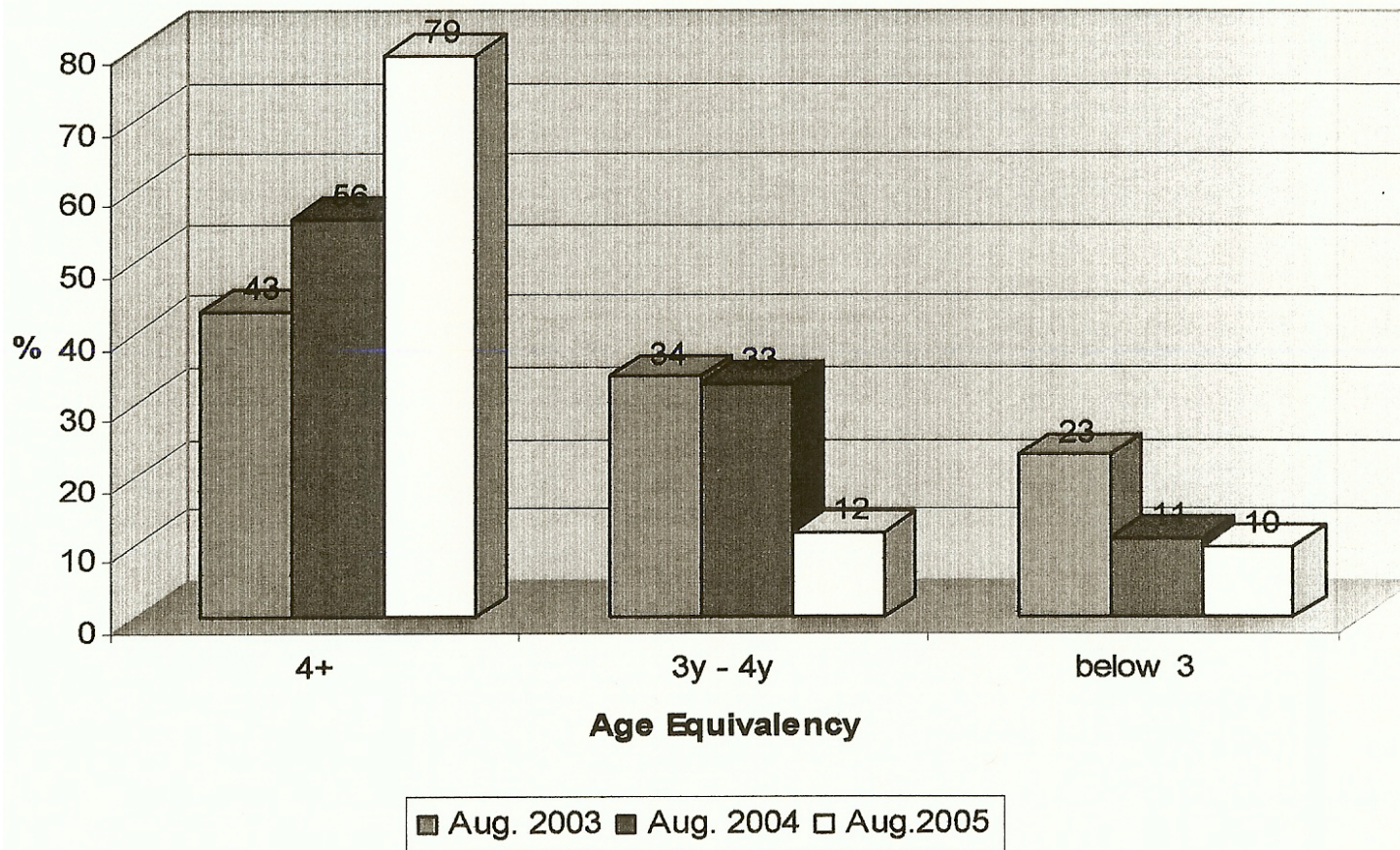
Out of the Box

Jobs and duty



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McComb Early Reading Program
PPVT Age Equivalency Entering K

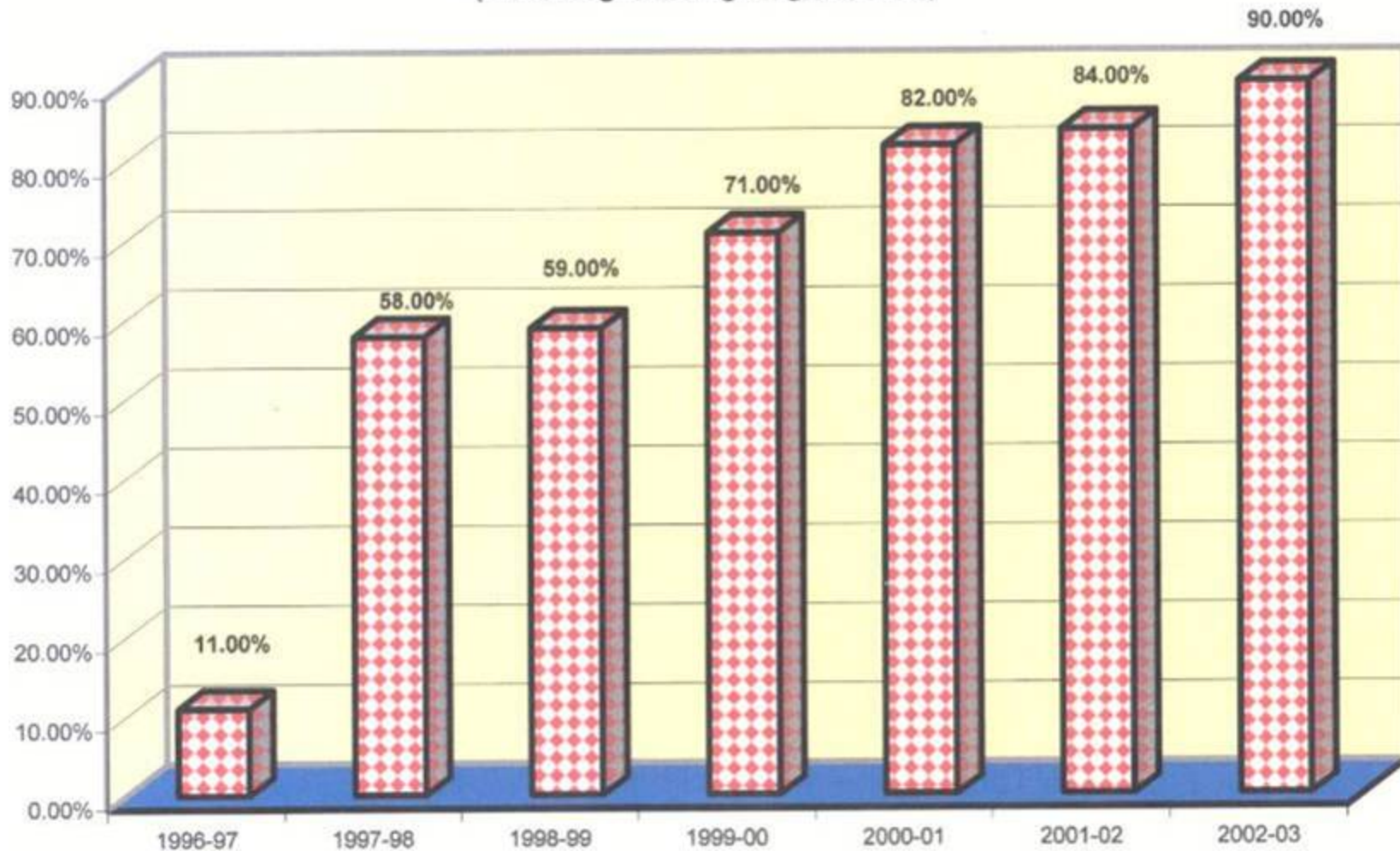


2003 - Prior to ERF
2004 - 2 months of ERF treatment
2005 - 1 year & 2 months of ERF treatment



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McCOMB HEALTHY SCHOOLS PROJECT
FIRST GRADE READING BENCHMARK
(Percentage reading on grade level)



Source: Success for All Initial Screening By District



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MCCOMB SCHOOL DISTRICT
MCT
GRADES 2 - 6
2001 - 2006

MCT READING GRADES 2 - 6			
Minimal 01	18%	Basic & Above 01	82%
Minimal 06	13%	Basic & Above 06	87%

MCT MATH GRADES 2 - 6			
Minimal 01	27%	Basic & Above 01	73%
Minimal 06	17%	Basic & Above 06	83%

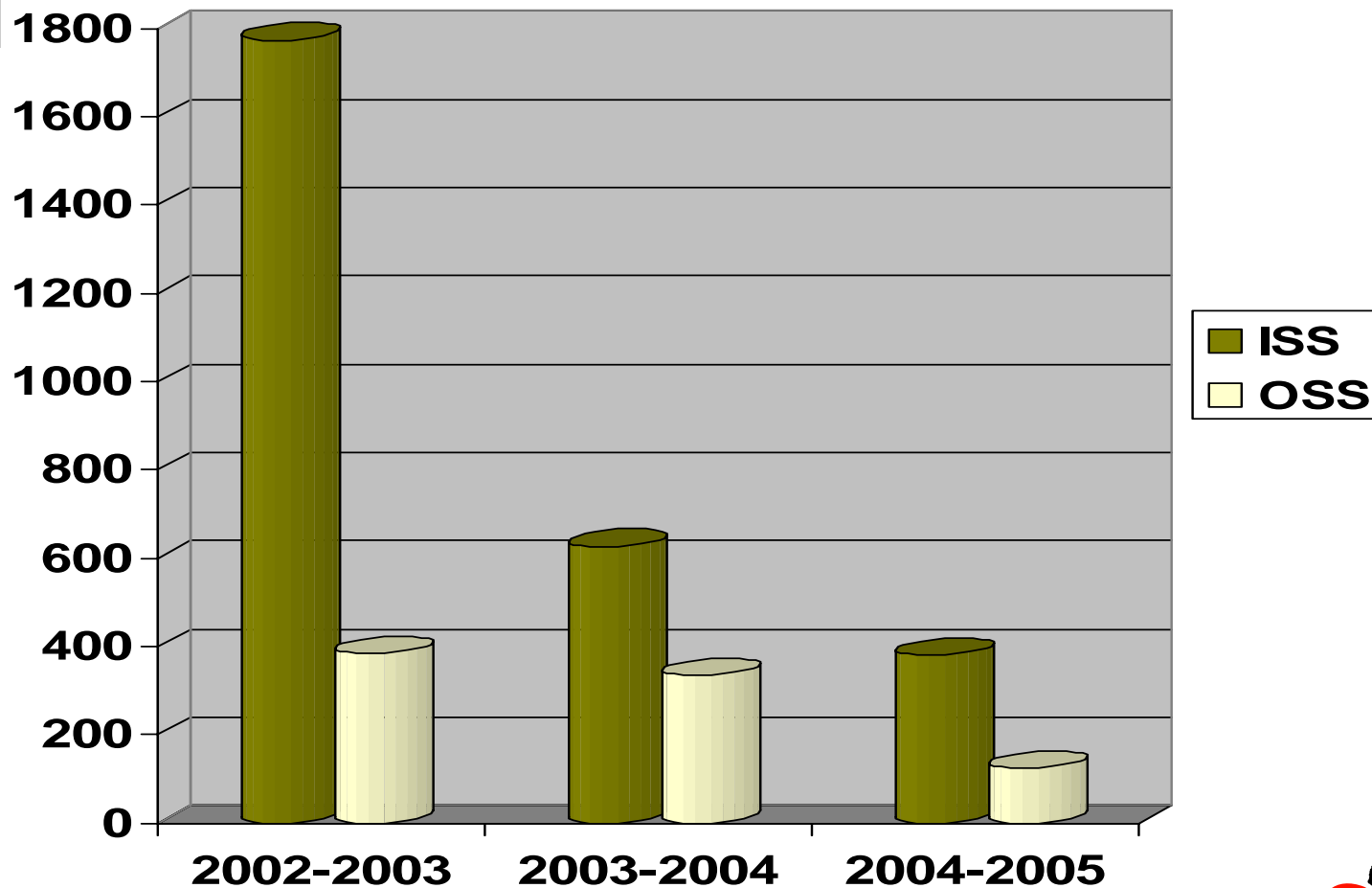
MCT LANGUAGE GRADES 2 - 6			
Minimal 01	22%	Basic & Above 01	78%
Minimal 06	10%	Basic & Above 06	90%

MINIMUM MCT - GRADES 2 - 6			
Reading 01	18%	Reading 06	13%
Math 01	27%	Math 06	17%
Language 01	22%	Language 06	10%
BASIC AND ABOVE - GRADES 2 - 6			
Reading 01	82%	Reading 06	87%
Math 01	73%	Math 06	83%
Language 01	78%	Language 06	90%





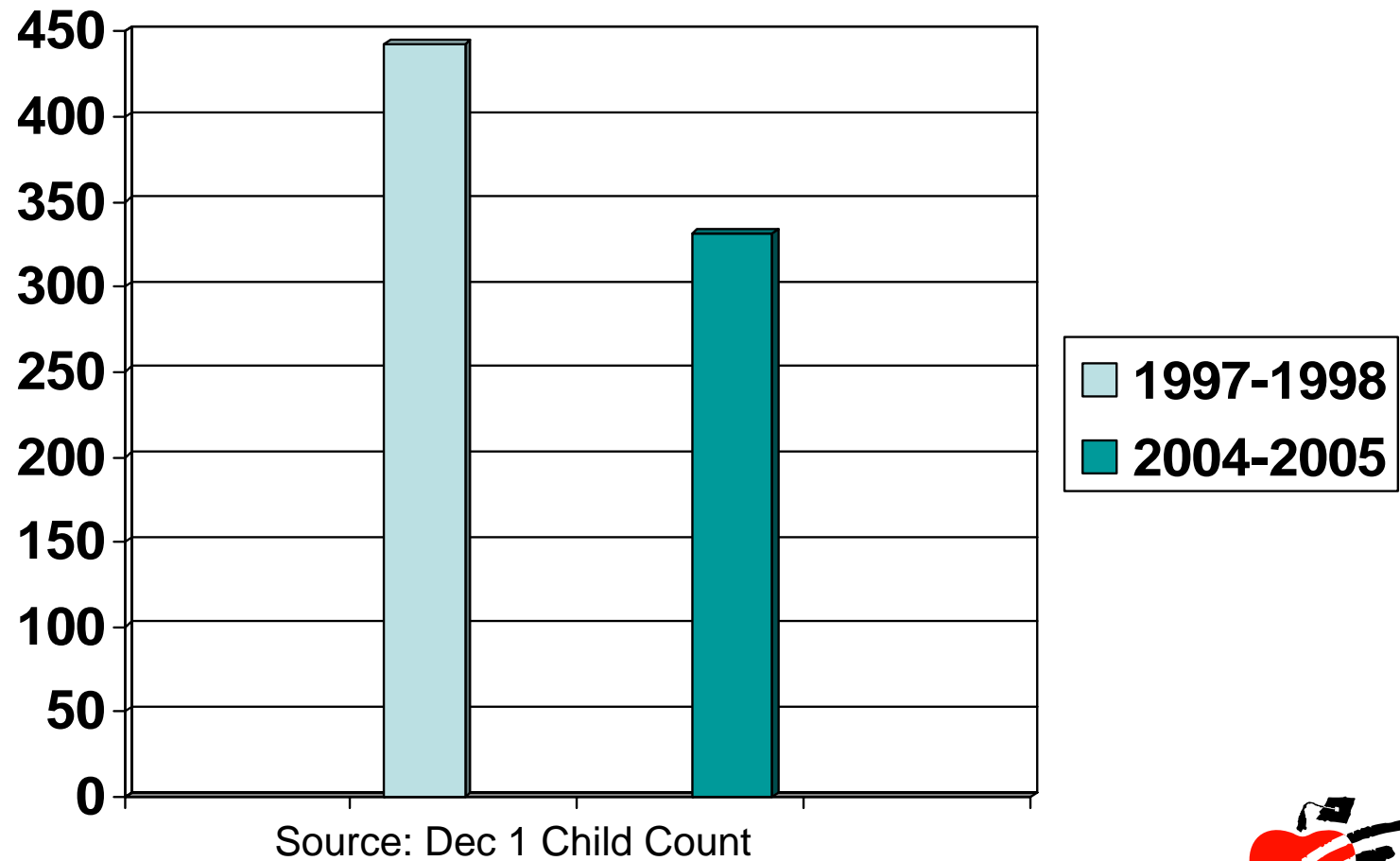
Number of Suspension Days



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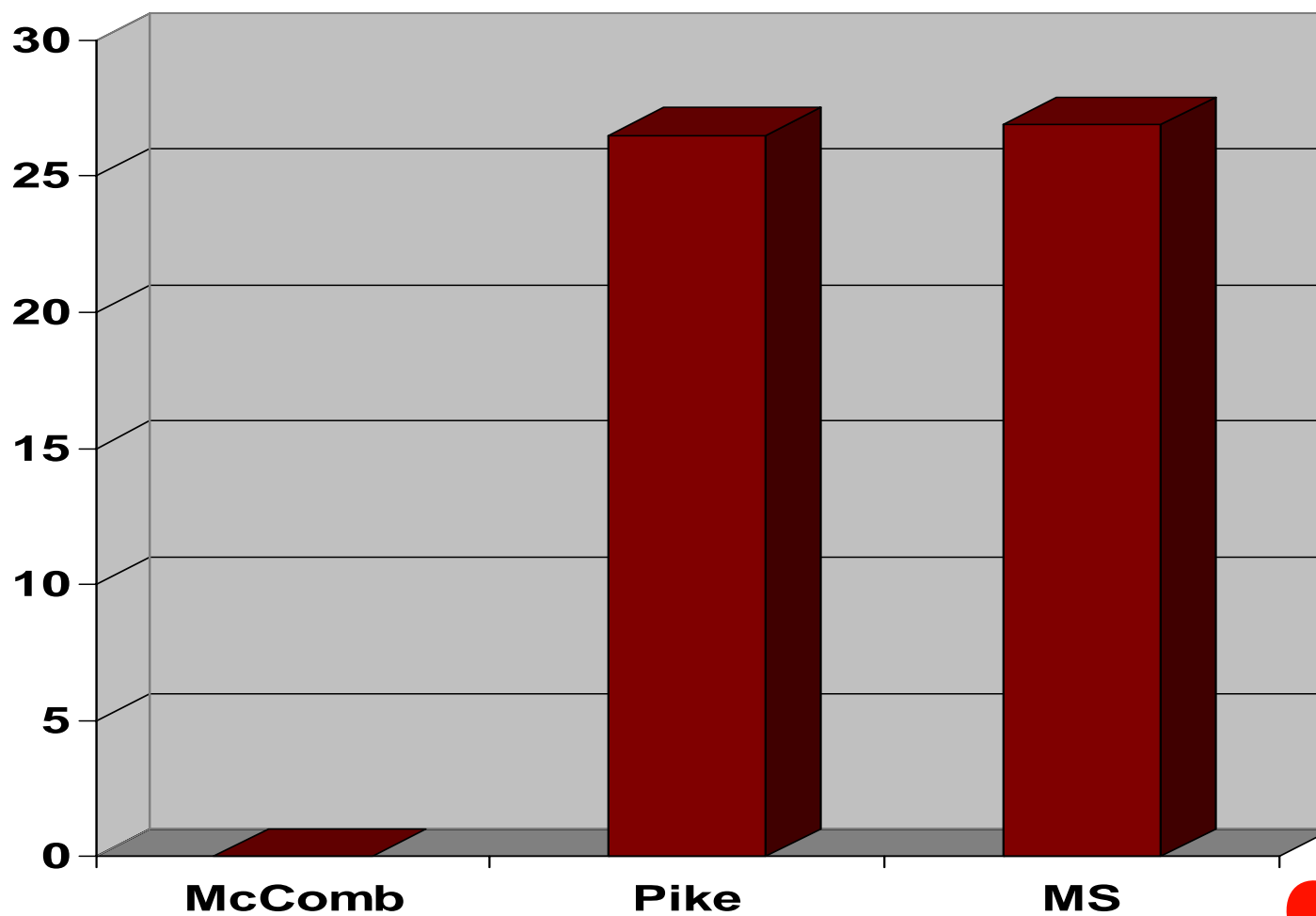
Students with Disabilities



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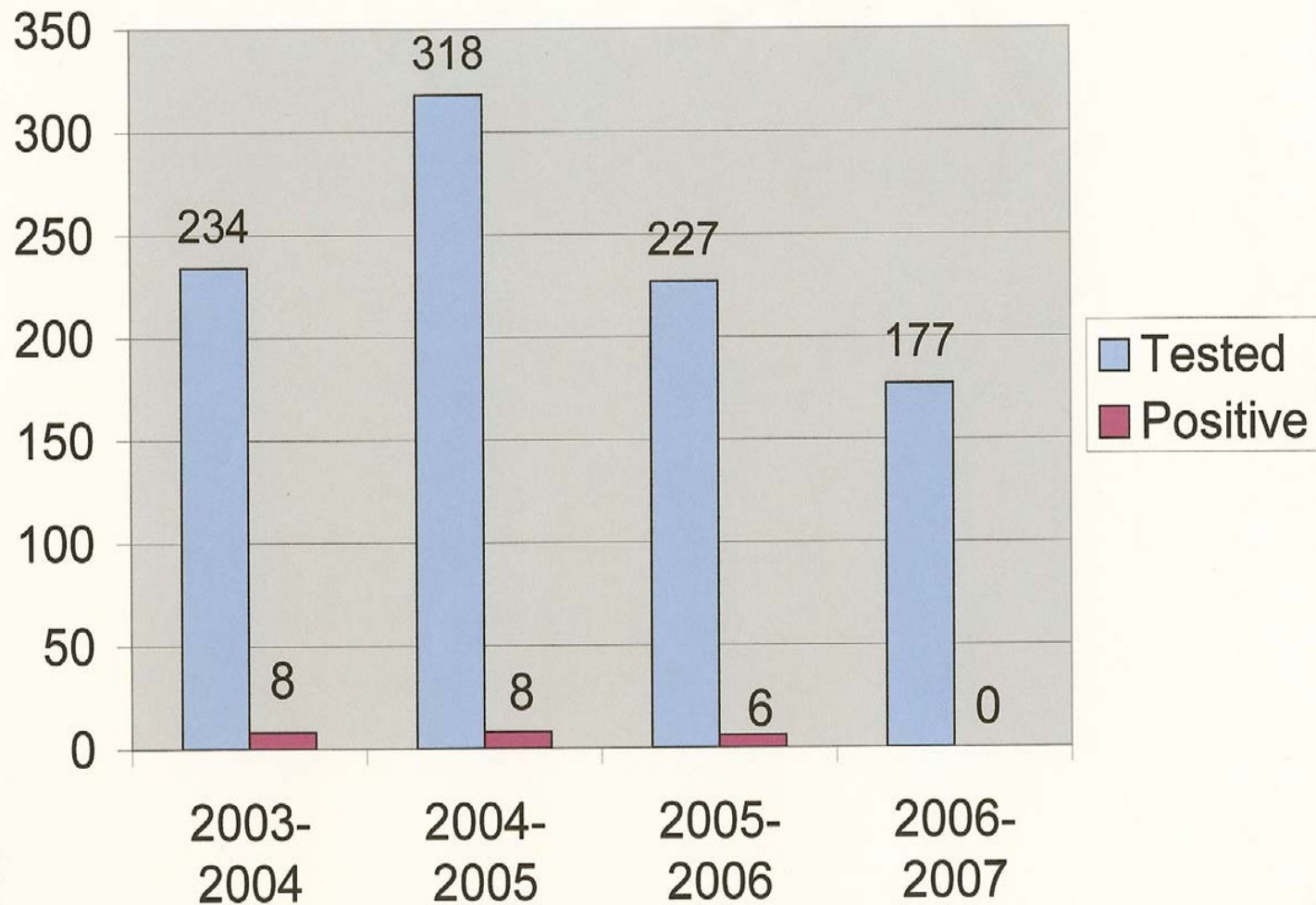


Percent of Repeat Teen Pregnancy



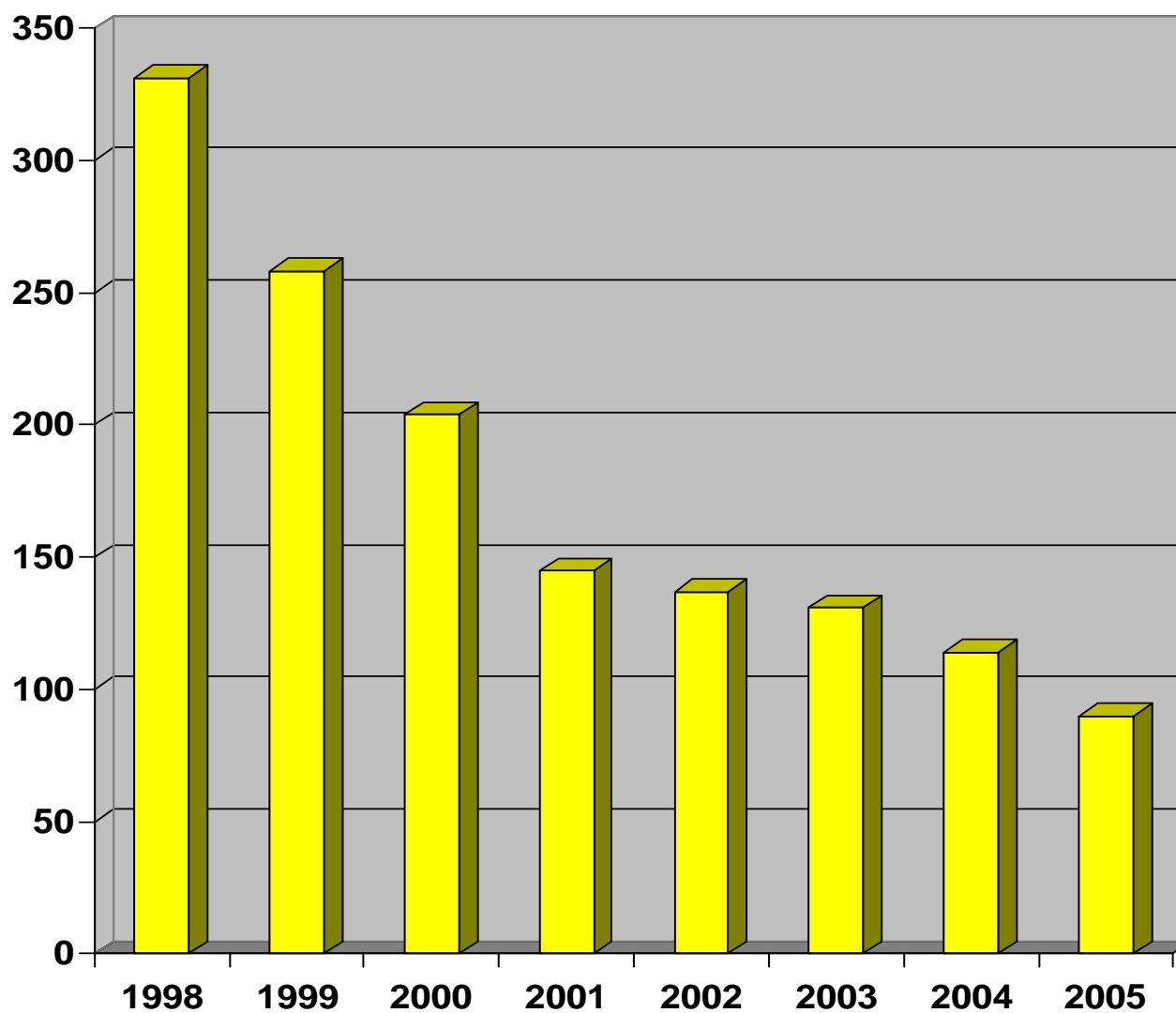
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McComb High School Drug Test
Source: McComb Athletic Department





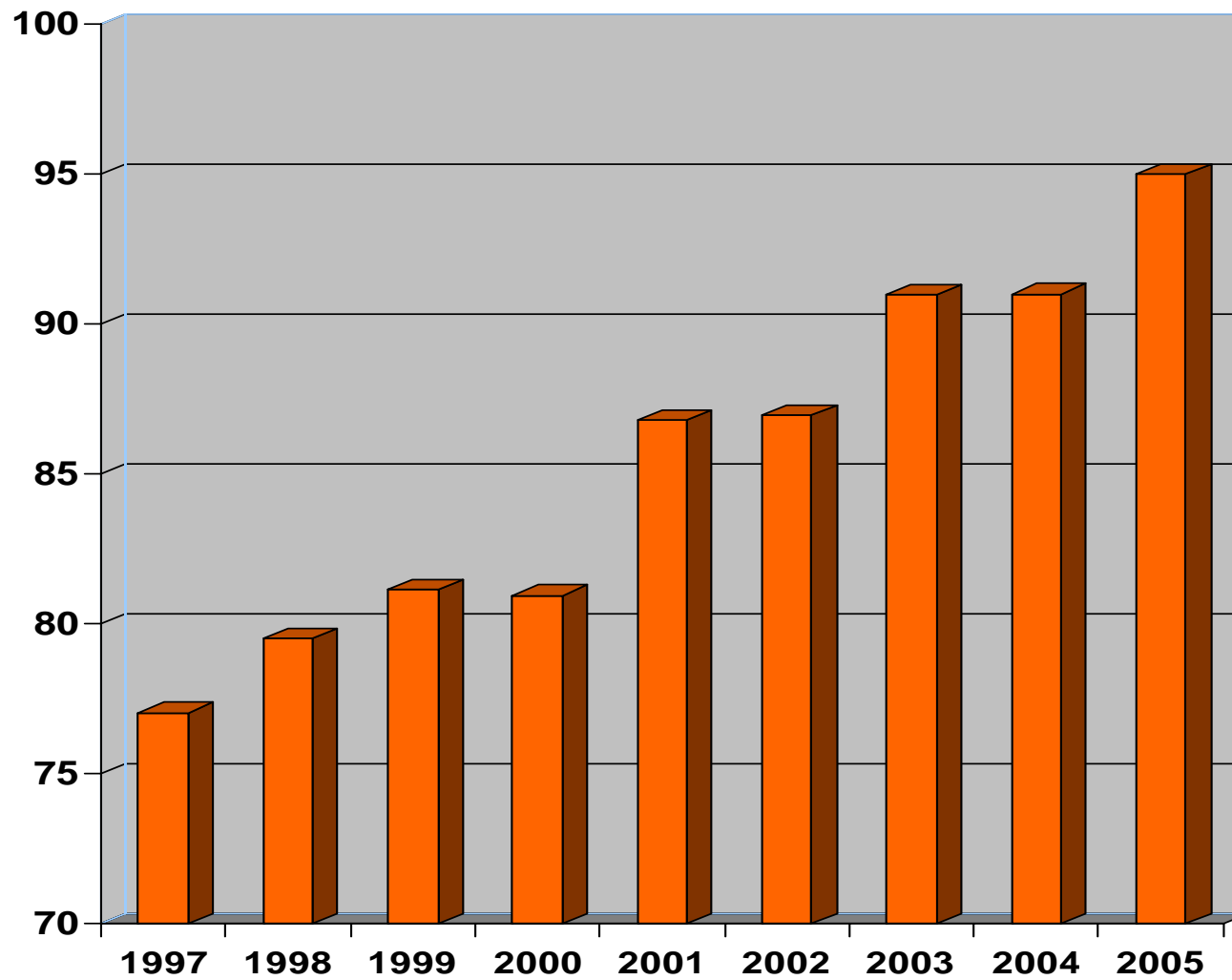
Number of Juvenile Arrests



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Graduation Rates



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OLD

It takes an entire village to raise a
child...

NEW

We have to change the way we do business in
the village...



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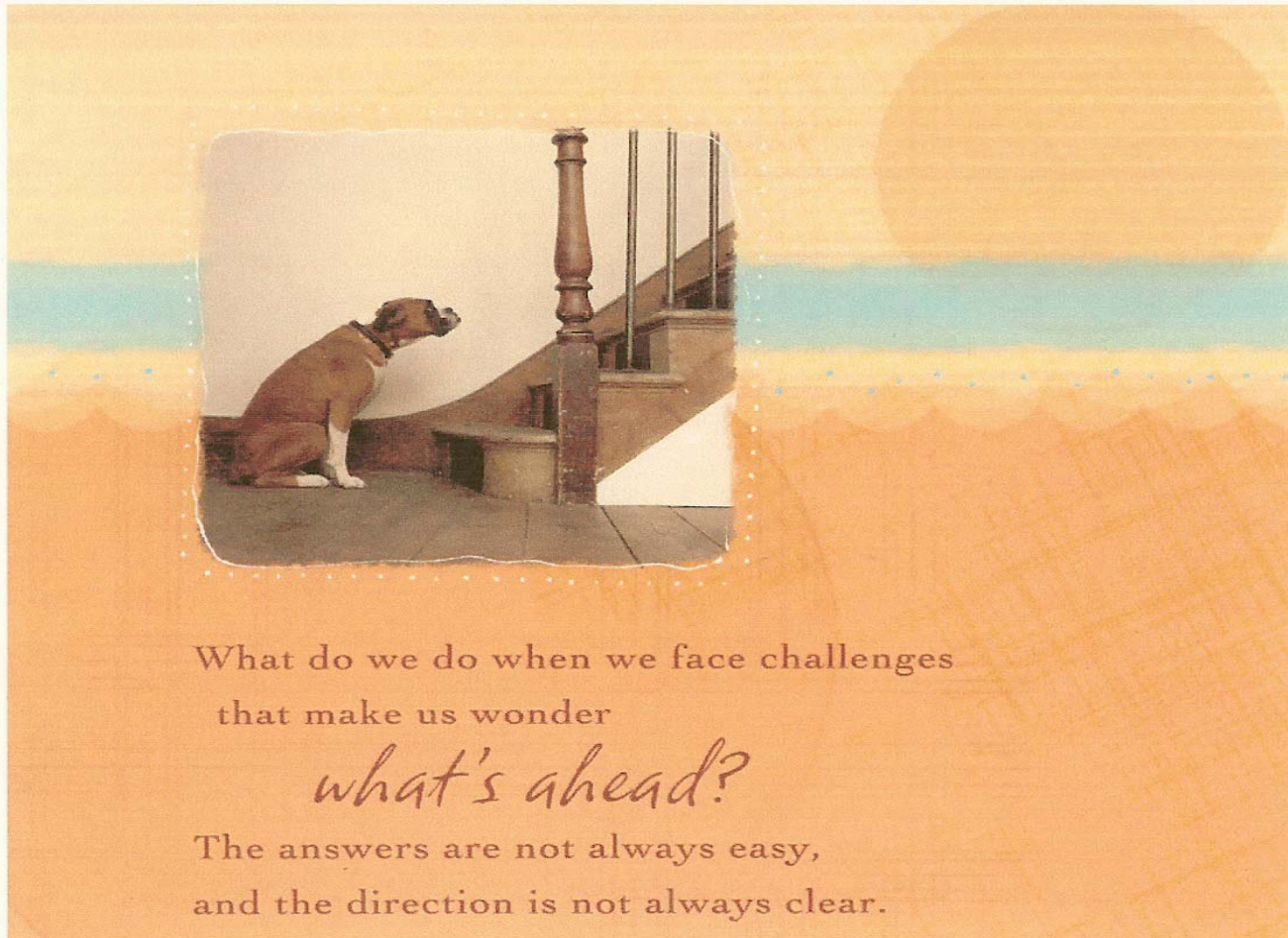


“Each Day That You Fail to Advocate,
Each Day That You Ignore An Act Of Discrimination,
Each Day You Accept Another Injustice,
You Accept A Society That Is Going To Kill Your Children.”

(Dussault, 1977)



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What do we do when we face challenges
that make us wonder

what's ahead?

The answers are not always easy,
and the direction is not always clear.

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Source I: Money Currently Receiving
("Put your money up on the table...It is not your
money... it is our children's money...")

Examples:

District

Special Education

State ADA

Professional Development

Title I

Food and Nutrition

Safe and Drug Free

Vocational Education

Technology

Athletic Department

Other



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Source II: Interagency Agreements

Examples:

Mental Health

Junior Auxiliary

Police

Public Health

Local Doctors and Dentists

Big Brothers/Big Sisters

Head Start

Youth Court

Hospital

University

Rotary Club

Boys and Girls Clubs

Lions Clubs

Housing Authority



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Source III: Attendance

For every 1 attendance rises there is supplied by the state funding mechanism approximately \$160,000 additional dollars



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Source IV: Medicaid Centers

- Special Education, Speech, and OT, etc
- All Medicaid Eligible (EPSDT, etc)
- Administrative Claiming





Source V: Outside Grants

- The goal is to not be dependent upon these grants



SOURCES AND USES OF FUNDS FOR COORDINATED SCHOOL HEALTH

Subject to:

- (1) Non Supplanting Rules - Process Standards as outlined in MS Public Accountability Standards must be met with state funding
- (2) All Title funds must be used as outlined in the local schools district's comprehensive needs assessment.
- (3) All title funds must be used in accordance with no child left behind act.
- (4) Payment of salary costs from multiple sources allowed.

	School Nurses 1:450	PE Teacher 1:450	PE Assistant	Mental Health Therapist 1:450	Guidance Counselor 1:450	Assistant Principal	Community Liaison (Attendance, Community Relations)	School Resource/Safety Officer	Health Educator	Training	Equipment	Technology	Consultants	Supplies	Travel
Contact: Stanley Gipson															
Local	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
MAEP	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Increased Attendance	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Indirect Costs	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
16th Section Interest or Sale/Chickasaw	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Contact: Quentin Ransburg															
Title 1	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Title 1 Part D										x	x	x	x	x	x
Title 2 Professional Development										x			x	x	x
Title 4 Part B 21st Century				x ⁶		x ⁶	x ⁶			x	x	x	x	x	x
Title 5 Innovative Programs	x ²		x ²	x ²		x ²	x ²	x ²	x	x	x	x	x	x	x
Title 6 Rural & Low Income	x ²	x ²	x ²			x ²		x ²	x	x	x	x	x	x	x
Contact: Kathy Ellis															
Title 4 Part A	x	x	x	x	x		x	x	x	x	x	x	x	x	x
Contact: Audrey Shaifer															
Sp Ed Part B	x ³	x ¹		x ²	x ²					x ⁴	x ⁴	x ⁴	x ⁴	x ⁴	x ⁴
Sp Ed Part C	x ³	x ¹		x ²	x ²										
Contact: Lea Ann McElroy															
Medicaid Administrative Claiming	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Medicaid EPSDT	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Medicaid Direct Services (OT, PT, SP)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Contact: Doris Schneider															
Child Nutrition										x ⁵	x	x	x	x	x
Contact: Mike Mulvihill															
Vocational	x										x	x	x	x	x
Contact: Shane McNeill															
Interagency Agreements/ MOU (Mental Health, Public Health, University, Law Enforcement, etc)	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
University & Med School Interns				x							x	x	x	x	x

Footnotes

- 1 Adaptive PE certification required.
- 2 Only if school has students ruled Emotionally Mental Disturbed
- 3 Must provide services to SPED Students
- 4 IDEA related

